

**BEPC BLANC**  
**COEFFICIENT : 2**

**SESSION : AVRIL 2022**  
**DUREE : 2 H**

## **ANGLAIS**

### **PART ONE: READING** (8 points)

Read the text below and do all the activities that follow it on your answer sheet.

#### Why we should support girls' education

It is **sad** that some communities still discriminate against the education of the girl child. "About 57 million children around the world are not going to school. Girls make up 55% of the total and are often the victims of **rape** and other sexual violence that accompanies armed conflicts", UNESCO said. Yet, there are valuable reasons for the girls' schooling. An African  
5 proverb says: "if we educate a boy, we educate one person. But if we educate a girl, we educate a family and a **whole** nation". A girl sent to school is far more likely to ensure that her children also receive an education. Educated women are also aware of the issue related to their health and that of their children. For example, they are less likely to get HIV/AIDS or  
10 **pass** it **onto** their children. They now have the **tools** to build **healthy** educated families. Child marriage almost results in the end of girls' schooling. Educated girls typically marry later when they are able to **bear** and care for their children. Most important, educated girls have a greater chance of **escaping** poverty, **raising** the standard of living for their families and their communities.

Adapted from [www.https://ikunda.org/en/why-we-should](https://ikunda.org/en/why-we-should)

### **COMPREHENSION CHECK**

A. Choose the best options and write it on your answer sheet like in the example.

**Example: 1- a**

- sad (line 1) means:  
a-unhappy    b-glad    c- mad    d- unable
- rape (line 3) means:  
a- tape    b- ruse    c- lake    d- abuse
- whole (line 6) means:  
a-all    b- small    c- tall    d- ball
- pass onto (line 9) means:  
a-investigate    b-contaminate    c-mass    d- glass
- tools (line 9) means:  
a-instruments    b-stools    c- promotions    d- troubles
- healthy (line 9) means:  
a-tall    b-skinny    c- fine    d- naughty
- bear (line 11) means:  
a-support    b- transport    c- wear    d- swear
- escaping(line12)means:  
a-hoping    b-joking    c- avoiding    d- jumping

9. raising (line 12) means:

- a-ameliorating      b-diminishing      c-neglecting      d- aggravating

**B.** Read the text again and give short answers to the following questions.

1. What's the text about?
2. Why must girls be educated?
3. What are girls victims of?
4. At which moment do educated girls generally get married?

**PART TWO : LANGUAGE IN USE** (6 points)

**TASK 1:** In the following paragraph, a young female student is giving her opinion about girls' abilities. Choose the correct options in brackets to make the text meaningful. Write your answers like in the example. **Example: 1. smarter**

"I think girls and boys have the same abilities. A boy is not **1.(smart/smarter/more smart)** than a girl. Some people believe that boys are **2.(intelligent/intelligenter/more intelligent)** than girls. No, they are totally wrong! I'm the top of my class and I'm the **3.(good/best/better)** student at Maths. As you can see, we are as hardworking **4.(as/than/to)** boys."

**TASK 2:** This is a conversation between an old man and his granddaughter about how they used to get married in the past. Complete it with **used to** or **use to** in order to make it meaningful. Write your answers like in the example. **Example: 1- use to**

*Granddaughter:* Tell me grandpa, how did people get married in the past?

*Grandpa:* Well, first, we **(1)**.....get married very young, not like today, and marriage was so serious that when we were interested in a girl, we didn't **(2)**..... talk to the girl herself, we **(3)**..... talk to our parents who would go and discuss with the girl's parents.

*Granddaughter:* So you mean it was a matter between parents?

*Grandpa:* Exactly!

*Granddaughter:* Now, when everything was okay, how did you **(4)**.....celebrate the wedding?

*Grandpa:* We would invite all our relatives and friends and then we would eat, drink and dance.

**PART THREE: WRITING** (6 points)

**TOPIC:** For the next celebration of Mothers' Day, the English Club of your school asks you to write a speech about women's sufferings and their rights. In your speech, you can mention the:

- courage and hard works of women
- physical violences some are victims of;
- sexual abuses;
- discrimination;
- women's rights;
- measures to protect them.