

EPREUVE : ANGLAISDurée : 2HCoefficient : 2**I- COMPETENCES A EVALUER**CD N°2: **Reacting** to texts or multimedia supports.CD N°3: **Producing** different types of texts or multimedia supports for various purposes.**A- Réaction à un message écrit**

Contexte: Dans la tradition africaine, la dot est un prix capital à payer avant l'union d'un homme et d'une femme et de leurs familles respectives.

Support**Text**

- 1- A **dowry** is a transfer of parental property at the marriage of a daughter. Dowry contrasts with the concepts of bride¹price and **dower**. While bride price is a payment by the groom or his family to the bride's parents, dowry is the wealth transferred from the bride's family to the groom² or his family. Similarly, dower is the property settled on the bride herself by the groom at the time of marriage.
- 2- Dowry is an ancient custom. But it continues to be expected, and demanded as a condition to accept a marriage proposal in some parts of the world. Disputes related to dowry sometimes result in acts of violence against women, including killings and acid attacks.
- 3- In Egypt, a dowry is known as *Gehaz*. This is the property a bride is expected to bring with her at marriage, and it is different from the dower paid by the groom to the bride. *Gehaz* is observed in rural Egypt and is typically negotiated between the groom's family and the bride's. *Gehaz* includes furniture, appliances, jewelry, bedding and various household items. Families begin collecting dowry years before a girl is betrothed³. Many Egyptian girls take up jobs so as to save money necessary to meet the expected dowry demands.
- 4- Every piece of the *Gehaz* is placed on open cars that go around the village several times, with music in order to show off the dowry being given by the bride family to the groom.

Adapted from www.wikipediacommons/dowry.com**Vocabulary notes:** 1. bride: la mariée; 2. groom: le marié ; 3. to betroth: se fiancer**Critères d'évaluation:** Après avoir lu attentivement le texte, tu montreras que tu l'as compris en:

- reconnaissant les détails du texte ;
- exprimant tes appréciations personnelles sur le texte ;
- formulant des questions à partir des mots ou expressions soulignées ;
- manipulant certaines structures grammaticales de façon appropriée.

Tâche**Consignes****Item 1:** Answer by True or False.

- 1- Dower and dowry mean the same thing.
- 2- Dowry is no longer paid nowadays.

- 3- Dower is a transfer of property of the bride to the groom.
- 4- *Gehaz* includes items worn as ornaments.

Item 2: Answer these questions on the text.

- 1- What is the difference between dower and dowry?
- 2- Is dowry an old custom? Justify your answer through a sentence from the text
- 3- How do Egyptian girls prepare for *Gehaz*?
- 4- Why are pieces displayed on open cars during *Gehaz* in Egypt?

Item 3: Choose the right answer from the brackets

- 1- Tradition (ought, oughtn't, should) be respected for the harmony of African society
- 2- They phoned the bride's parents (so, for, in order) to agree on the date of the wedding.
- 3- The spouses (were praying , was praying , played) when we came
- 4- This is a (dangeirous, danger, dangerous) marriage because the groom is an AIDS carrier
- 5- The bride is 50 years old; she canwear a dressa skirt. (neither...nor, either...or, either...nor)
- 6- Only (few , a few, little) guests come to the marriage

Item 4: Rephrase these sentences. Use the given prompts

- 1- If the groom were not an AIDS carrier, we would accept the dowry
 - Weren't.....
- 2- Adeline received presents from her in laws.
 - Presents
- 3- People used this practice extensively.
 - This practice.....
- 4- "These negotiations can take up to two days," said the author.
 - The author said.....

II- LA PRODUCTION D'UN TEXTE DE TYPE PARTICULIER

A- Contexte : Le mariage traditionnel est important pour la validité du mariage africain.

B- Critère d'évaluation

Tu montreras ta capacité à produire un texte cohérent en :

- rédigeant un paragraphe cohérent ;
- respectant la logique interne des idées ;
- utilisant le vocabulaire et la grammaire appropriés.

C- Tâche :

Writing : Complete this paragraph with these words: **traditional - relatives - groom - bride - dowry.**

The price paid to take a wife is called.....**1**..... The girl who receives the price is the.....**2**.....and the man who paid the price is the.....**3**.....The people who are sent for the dowry to be given are called.....**4**.....Dowry giving is a.....**5**.....ceremony.

NB: Don't copy the paragraph (write only the number et the suitable words)

Good Luck